

GUJARAT TECHNOLOGICAL UNIVERSITY



PERFORMANCE APPRAISAL REPORT OF TEACHERS (PART)



Gujarat Technological University

Policy Document

On

Performance Appraisal Report of Teachers (PART)

(Effective from Academic Year 2020-21)



Background

Gujarat Technological University (GTU) is established in 2007 as a technological university with the objectives of developing knowledge of science, engineering, technology, management for the advancement of the quality of life of the mankind by creating centers and institutions of excellence in the above mentioned academic domains.

GTU is a State University with More than 420 affiliated colleges in its fold operating across the state of Gujarat through its FIVE zones at Ahmedabad, Gandhinagar, Vallabh Vidyanagar, Rajkot and Surat. The University caters to the fields of Engineering, Architecture, Management, Pharmacy and Computer Science. The University has about 4,00,000 students enrolled in a large number of Diploma, Under Graduate, Post Graduate programs along with the robust Doctoral program. GTU has successfully started its post Graduate Schools in the area of Engineering, Management, Pharmacy and Biotechnology and offering very unique AICTE/PCI approved programs. GTU believes that...

"Literature offers the thrill of minds of great clarity wrestling with the endless problems and delights of being human. To engage with them is to engage with oneself, and the lasting rewards are not confined to specific career paths."



Vision

To be a global university for the creation and dissemination of knowledge and Innovation in Science & Technology, Humanities and Multidisciplinary domains for sustainable development and enrichment of human life.

Mission

- To develop centres of academic excellence at university premises and at affiliated colleges in domains of science, engineering, technology, management, and environment for imparting comprehensive education, training, and research infrastructure as per the nation's requirements.
- 2. To build resources, facilities, proficiencies and other related infrastructure of global standard for the development of knowledge, skills, and competencies in the various educational domains.
- 3. To develop research-oriented pedagogy for flourishing ideas and to nurture innovators, entrepreneurs and professionals of tomorrow.
- 4. To build and enhance collaborations with other academic, research, industry, and government organizations as well as NGOs across the globe so that education, training and research at university and its affiliated colleges become aligned with national and global level requirements.
- 5. To encourage multidisciplinary research and develop flexible learning ecosystem.

Core Values

- 1. Excellence with value-based education.
- 2. Responsiveness to society.
- 3. Integrity and transparency.
- 4. Mutual Respect.
- 5. Sustainable development.



Form of Performance Appraisal Report of Teachers GUJARAT TECHNOLOGICAL UNIVERSITY

References:

- 1. AICTE Notification dated 1st March 2019 regarding faculty 360-degree evaluation
- 2. UGC Research Score criteria

Section-I (To be filled by Faculty) FACULTY INFORMATION

Name	
Designation	
Department & Institute	
Academic Year	
PAR Duration	

SECTION A: TEACHING-LEARNING PROCESS (MAX 30/20* POINTS)

(A) Teaching and Learning Engagement (Max Points 20/10)

* Max Points for Assistant Professor:20 and Associate Professor and Professor:10

Sr	Term-	Subjec	Course	No of	No of	Point	Supporting	Point	Point
N	CAY	t	Name	Class	Classes	earne	Document	Approved	Approved
0		Code		es	Engage	d	Page No	by	by
				Plane	d*			Reporting	Review
				d*				Officer	Officer
Α	В	С	D	Е	F	G=(F*10)/E	Н	1	J
						G=(F*20)/E			
1	Odd -20-21		CCEL	40	35	08.75			
2	Even -20-21		OSHS	40	30	07.50			
3									
4									
	Average of points earned				earned	08.12			

^{*}Including practical sessions (in terms of hours)

(B) Result Analysis (10 Points)

Extraordinary	Excellent	Very Good	Good	Satisfaction	Poor
10	09	08	07	05	00
100-96%	95-90%	89-80%	79-70%	69-55%	Below 55%

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S	Term-	Subject	Course	No of	No of	Results	Supporting	Point	Point
r	CAY	Code	Name	Students	Stude	(%)	Document	Approved	Approved
N				Registered	nts		Page No	by	by
0					Passe			Reporting	Review
					d			Officer	Officer
Α	В	С	D	Е	F	G	Н	1	J
1									
2									
3									
4									
	Average of Results Obtained (%)				96.87				
	Point Earned			10					

SECTION B: STUDENT FEEDBACK (MAX 20 POINTS)

(Note: min.75% students' data, as per annexure I)

S	Term-CAY	Subject	Course	Average	Supporting	Point	Point
r		Code	Name	Student	Document	Approved by	Approved
N				Feedback on	Page, No	Reporting	by Review
О				thescale of 20		Officer	Officer
Α	В	С	D	E	F	G	Н
1	Odd -20-21	3715905	CCEL	18			
2	Even -20-21	3725910	OSHS	15			
3							
4							
5							
		Average of	points earned	16.50			

SECTION C: DEPARTMENTAL ACTIVITIES (MAX 10 POINTS)

Sr N	Term-CAY	Activity	Point earne	Criteria	Supporting Document	Point Approved by	Point Approved
0			d		Page No	Reporting Officer	by Review Officer
Α	В	С	D	E	F	G	Н
1	Odd -20-21	Lab In charge	03	03 point/Term			
2	Odd -20-21	NBA/NAAC Work	03	03 point/Term			
3	Odd -20-21	Program Coordinator	03	03 point/Term			
4	Odd -20-21	Library In charge	03	03 point/Term			
5	Odd -20-21		03	03 point/Term			
6	Even -20-21	Lab In charge	03	03 point/Term			
7	Even -20-21	NBA/NAAC Work	03	03 point/Term			
8	Even -20-21	Program Coordinator	03	03 point/Term			
9	Even -20-21	Library In charge	03	03 point/Term			
10	Even -20-21			03 point/Term			
	To	otal points earned	10				



SECTION D: INSTITUTE/UNIVERSITY ACTIVITIES (MAX 10 POINTS)

Sr	Term-CAY	Activity	Point	Criteria	Supporting	Point	Point
N			earne		Document	Approved by	Approved
0			d		Page No	Reporting	by Review
						Officer	Officer
Α	В	С	D	Е	F	G	Н
1	Odd -20-21	Head of Institution	03	03 point/Term			
2	Odd -20-21	Training Placemen t Officer	03	03 point/Term			
3	Odd -20-21	Rector/Warde n	03	03 point/Term			
4	Odd -20-21	NAAC Coordinator	03	03 point/Term			
5	Odd -20-21		03	03 point/Term			
6	Even -20-21	Head of Institution	03	03 point/Term			
7	Even -20-21	Training Placemen t Officer	03	03 point/Term			
8	Even -20-21	Rector/Warde n	03	03 point/Term			
9	Even -20-21	NAAC Coordinator	03	03 point/Term			
10	Even -20-21			03 point/Term			
	То	tal points earned	10				



SECTION E: ACR MAINTAINED (MAX 20*/30 POINTS)**

(Includes Research Paper/Patent Publication, Funded Project, PhD/PG Student guided etc)

^{**}For Asso Professor and Professor: Sr No 1 to 5: Max 10, Sr No: 6 to 9: Max-10 & Sr No: 10 to 12: Max-10 points earned

С	Academic/ Resear	Faculty of	Faculty of	Point	Supporti	Point	Point
no	ch Activity	Sciences /Engineeri ng / Agricultur e/ Medical/ paramedic al /Veterinar y Sciences	Languages/ Humanities/Arts / Social Sciences/ Library/Educatio n /Physical Education / Commerce/ Management and other related disciplines	earne d	ng Docume nt Page No	Approved by Reporting Officer	Approved by Review Officer
1	Research Papers in Peer- Reviewed (SCI/ Scopus/ WoS etc) or UGC listed journals	Points as per guideline	Points as per guideline				
2	Publication (other						
	a) Books authored	which are pu	ublished by				
	Internationa IPublishers	12	12				
	National Publishers	10	10				
	Chapter in Edited Book	05	05				
	Editor of Book by International Publisher	10	10				
	Edited of a book by National publisher	08	08				
	b) Translation wor faculties	ks in Indian a	nd Foreign Languag	es by qua	alified		

^{*}Asst Professor max points 20 can be earned from Sr No 1 to 12

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	Chapter or research	03	03				
	paper						
	Book	08	08				
3	Creation of ICT me	diated Teach	ning-Learning Pedag	gogy and	content a	nd developm	ent ofnew
	and innovative cou					-	
	Development						
	ofinnovative .	05	05				
	pedagogy						
	Design of new	02 per	02				
	curricula and	curricula	02 per curricula				
	courses	/course	/course				
4	MOOCs	7000.00					
	Development of	20	20				
	complete MOOCs	20	20				
	in 4 quadrants (4						
	credit course) (In						
	case of MOOCs of						
	lesser credits						
	05marks/credit)						
	MOOCs	05	05				
	(developed in 4	05	03				
	quadrant) per						
	module/lectur						
	e						
	Content	02	02				
	writer/subject	02	02				
	=						
	matter expert foreach module						
	of MOOCs (at						
	least one						
	quadrant)	08	08				
	Course Coordinator for	00	00				
	MOOCs (4 credit						
	course) (In case of						
5	MOOCs of lesser			<u> </u>			
)	E-Content Development of	12	12				<u> </u>
	Development of e-Content in 4	12	1 4				
	quadrants for a						
	complete						
	complete course/e-book						
	E-Content	05	05				
	(developed in 4		03				
	quadrants) per						
	module						
<u> </u>	module						

	CHHOLOGIC	
2		CMIN
NTO.		

	Contribution to	02	02				
	the development						
	of e-content						
	module in the						
	complete						
	course/paper/e-						
	book (Atleast						
	one quadrant)	10	10				
	Editor of e-	10	10				
	content for						
	complete						
	course/paper /e-						
6	book Research guidance						
U	PhD.	10 per	10 per degree				
	T IID.	degree	awarded				
		awarded,	05 per thesis				
		05 per	submitted				
		thesis	Submitted				
		submitte					
		d					
	M.Phil./P.G	02 per	02 per degree				
	dissertation	degree	submitted				
		submitte	2 2 2 2 2 2 2 2 2				
		d					
7	Research Projects						
	More than 10	10	10				
	lakhs						
	Less than 10 lakhs	05	05				
	Research Projects C		0.5	1			
	More than 10	05	05				
	lakhs Less than 10 lakhs	02	02				
8	Consultancy	03	03				
9	Patents	03					
	International	10	10				
	National	07	07				
10	Policy Document (= -		 body/or	 ganization	Like UNO/I	INESCO/
	world bank/Intern	ational Mo	netary Fund etc. o	r Centra	l Governn	nent or State	21,2500,
	Government)						
	International	10	10				
	National	07	07				
	State	04	04				
11	Awards/Fellowshi	 D	_1				1
	International	07	07				
	National	05	05				



Invited lectures / Resource Person/ paper presentation in Seminars/ Conferenced /full paper in Conference Proceedings (Paper presented in Seminars/ Conferences and also published as a full paper in Conference Proceedings will be counted only once)							
International (Abroad)	07	07					
International (within country)	05	05					
National	03	03					
State/University	02	02					

SECTION F: CONTRIBUTION TO SOCIETY (MAX 10 POINTS)

Sr	Term-CAY	Activity	Point	Criteria	Supporting	Point	Point
N			earned		Document	Approved	Approved
О					Page No	by	by
						Reporting	Review
						Officer	Officer
Α	В	С	D	E	F	G	Н
1	Odd -20-21	Yoga Class	03	05 point/ activity			
2	Odd -20-21	Digital Bharat	03	05 point/ activity			
		Total points earned	10				

SUMMARY							
	CAY	CAYm1	CAYm2				
(A) Teaching and Learning Process (Max 20 points)							
(B) Student's Feedback (Max 20 points)							
(C) Departmental Activities (Max 10 Points)							
(D) Institute Activities (Max 10 Points)							
(E) ACR Maintained (Max 20 Points)							
(F) Contribution to Society (Max 10 Points)							
TOTAL (Max 100 points)							
Total on 10 point scale							

Signature of Faculty:	Signature of Director	
	/Principal	
Name of Faculty	Name of Director	
	/Principal	
Date	Date	



Section-II (To be filled by Reporting Officer)

REPORTING OFFICER INFORMATION

ı			
Name			
Designation			
Academic Year			
PAR Duration			
Approved Appraisal Score in 10 points scale			
Observations: (In resp	ect of the weightage of a	ctivities claimed):	
Recommendations/	Remedial Measures sug	ggested:	
	•		
••••••	•••••		
Date :	SEAL	Signature of Reporti	ng Authority
9	Section-III ((To be fil	led by Reviewing Officer)	
Recomm	nendations / Annroya	l of Reviewing authority/	Officer
Kecomi	ilelidations / Approva	ii or neviewing authority)	Officer
	•••••••••••••		
Date :	SEA	L Signature o	Reviewing Authority



Guideline for Calculation of Credit Points

The 360 Degree Score shall be determined based on the following parameters.

- 1. Teaching and Learning Process (Max 20 points)
- 2. Students' Feedback (Maximum Point 20)
- 3. Departmental Activities (Maximum Point 10)
- 4. Institute Activity (Maximum Point 10)
- 5. ACR (Maximum Point 30)
- 6. Contribution to Society (Maximum Point 10)

The candidate shall submit a calculation sheet for each academic year to be considered and a summary sheet exhibiting his score on a 10 point scale

1. Teaching and Learning Process (Maximum Points 20)

The calculation shall be presented in a table. The table will have the details of courses taught in the academic year in consideration, like Semester, course Code / Name, No. of scheduled classes, actually held classes including practical sessions. It also includes the academic results of the courses taught in the academic year. The total shall be reduced on a 20-point scale.

2. Students' Feedback (Maximum Points 20)

The candidate shall submit an average score for each course taught during the academic year under consideration on a scale of 20. The average total of all such scores shall be used.

3. Departmental Activities (Maximum Points 10)

This section summarizes all the responsibilities assigned by the Head of the Department/School/Section to a teacher during the academic year under consideration through a proper office order. This may include responsibilities like Lab I/C, Timetable I/C, NBA - AICTE work, sponsored projects, consultancy work, departmental newsletter etc. The candidate will earn 3 points per academic term for each activity up to a maximum of 10.

4. Institute Activity (Maximum Points 10)

This section summarises all the responsibilities assigned by the Head of the institute/university to the candidate during the academic year under consideration through a proper office order. This may include responsibilities like Head of Department/School/Section, Coordinator, Warden, Training and Placement officer, Estate Officer etc. Thecandidate will earn 5 points per academic term for each activity up to a maximum of 10.

5. ACR (Maximum points 30)

ACR maintained at Department/School/Section institute level shall have 30 points based on grading of research/patent/book publication as well as the contribution made towards



establishing the research ecosystem in the institution. The participation in various funding schemes, an award achieved during academic/assessment year. The Research score for research papers would be calculated as follows, Peer-Reviewed or UGC-listed Journals (Impact factor to be determined as per Thomson Reuter's list):

•	Paper in refereed journals without impact factor	- 02/03 Points
•	Paper with impact factor less than 1	- 04/05 Points
•	Paper with impact factor between 1 and 2	- 05/06 Points
•	Paper with impact factor between 2 and 5	- 06/07 Points
•	Paper with impact factor between 5 and 10	- 07/08 Points
•	Paper with impact factor >10	- 08/10 Points

- Two authors: 70% of the total value of (earned points) publication for each author.
- More than two authors: 70% of the total value of (earned points) publication for the First/Principals/Corresponding author and 30% of the total value of publication for each of the joint authors.
- Joint Projects: Principal Investigator and Co-investigator would get 50% each
- 6. Contribution to Society (Maximum Points 10)

The candidate is involved in different initiatives by AICTE. The candidate will earn 5 points per term for each activity. The claim should be supported by an office order/ official communication from the Head of the Institute. The total of points shall be converted to a 10 points scale.



(Annexure-I) STUDENT'S FEEDBACK FORM

(To be used by institutions)

Academic year	Name of faculty	
Course	Semester	
	Date of the feedback	

For getting filled in through student

Total no of registered	Total no of students	Total no of	
students	Participated	students	
NS_R	NS	participated	
	P	in %	

Sr.no	Description		Weight				
		Poor	Good	opted Modera te	Very Good	Excelle nt	ed Averag
		$W_1 = 0$	W ₂ = 5	$W_3 = 10$	$W_4 = 15$	$W_5 = 20$	e WA_i
		NS_1	NS_2	NS_3	NS_4	NS ₅	
1.	Has the Teacher covered the entire Syllabus As prescribedby University?						
2	Has the Teacher covered relevant topics beyond the syllabus						
• Ef	fectiveness of Teacher in te	erms of					
3	Technical content/ coursecontent						
4	Communication skills						
5	Use Of teaching aids						
6	Pace on which contents werecovered						
7	Motivation and inspiration for students to learn						
• Su	ipport for the development	t of Stude	ents skill				



8	Practical demonstration		
9	Hands-on training		
10	Clarity of expectation of students		
11	Feedback provided on Student's progress		
12	Willingness to offer help and advice to Students.		
		The average point earned on a scale of 20 is	

- NS= No of students participated in the feedback (min 75% of the registered students), in case of less than 75% student participation, particular criteria will be not considered for the evaluation
- Weighted Average $WA_{j\equiv 1}\Sigma^5$ W_j*NS_j/NS_p





GUJARAT TECHNOLOGICAL UNIVERSITY

Internal Quality Assurance Cell

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